

Title I Family Engagement Policy 2020-2021

Powell Center for Play and Ingenuity

1. Policy Engagement

- Convene an annual meeting to inform parents of Powell's participation in the Title I Program, including information about rights and responsibilities
- Offer a flexible number of meetings for family engagement
 - "Bagels with Brower" an opportunity for parents to connect with the principal and a process for discussing different topics. Some sessions will include input from the Literacy and Math Coach.
Example of topics:
 - Literacy- How to check my child(ren) understanding of the text before, during and after reading?
 - Literacy and Math –
 - Istation: What is it and how is it used?
 - DreamBox: What is it and how is it used?
What is the Number Knowledge Test (NKT)
 - Literacy and Math - What can I do with my child(ren) during the holidays to sustain reading fluency, comprehension and math skills?
 - Literacy and Math - Are we ready for EOG testing? Will it happen this year during the continuing pandemic?
 - Literacy and Math- Here comes the summer! What can my child(ren) do to avoid the summer slide?
- Involve families in planning, reviewing, and improving the use of Title I funds
- Provide families with the opportunity to give feedback about the Family Engagement Policy

2) Shared Responsibilities for High Student Achievement

- Compacts describe the families and teachers shared responsibility for improving student academic achievement
- Compacts will advise parents on academic expectations
- Families will be updated with students' progress and how they can contact the staff
- School wide Curriculum Night (events are taking place virtually due to COVID-19)
- Provide interpreter for Curriculum Night and other events
- Include parent representative on School Improvement Team (SIT)
- Create Parent Advisory Committee
- Encourage families to check out Powell's website; especially Academics and Programs link. This link provides a glance of the academic expectations for each grade level.
- Families will be updated about student progress/engagement by:
 - Remind 101
 - Parent/Teacher communication in Google Classroom
 - Google Meet Parent/Teacher Conference or Phone Conferences
 - Frequent communication by teachers with Talking Points App
 - Home Visits by social worker as needed to deliver school materials

- Parent teacher conferences led by students if applicable
- Spirit nights (during COVID-19 taking place by Take-Out only)
- School messenger/weekly principal email and text reminders

3) Building Capacity for Engagement

- Provide assistance to parents in understanding academic content standards
- Explore how teachers can assist parents that request assistance with homework
- Based on response from teachers and parents volunteer survey, match volunteers to teachers' and students' needs
- Provide materials and training to help families work with their children to improve achievement
- Promote Study Island for home.
- Family engagement for Pre-K programs
- Involve families in activities to promote cultural awareness
- Use funding to provide transportation and child-care, so participation is more accessible to families
- Have buses available for events at Powell
- Find flexible times to meet with families
- Respond to family requests for specific types of engagement

4) Accessibility

- In carrying out family engagement, all opportunities need to be accessible to all parents.
- Ensure an interpreter is available at meetings and events
- Build relationships with families to promote student success